EVENT CALENDAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>Thur 13th Jun</td>
<td>• SSA Football / Netball Day, yr 4, 5 &amp; 6 students.</td>
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<td></td>
<td>• Curriculum &amp; Welfare meeting, 3:45pm. All welcome</td>
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<tr>
<td>Fri 14th Jun</td>
<td>• Whole School Assembly, 3:00pm, 1/2K item &amp; 3-6 Choir item.</td>
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<tr>
<td>Wed 19th Jun</td>
<td>• STARLAB Incursion @ MDRPS for yr 3-6 students.</td>
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<td>• Student reports sent home.</td>
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<td>• Finance Committee meeting, 7:00pm</td>
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<td>• School Council meeting, 7:30pm</td>
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<tr>
<td>Thurs 20th Jun</td>
<td>MORGAN FAMILY FUNDRAISER @ Readings Cinemas, SOLD OUT</td>
</tr>
<tr>
<td>Mon 24th Jun</td>
<td>• FARE paying bus travellers Term 3 payments due</td>
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<tr>
<td></td>
<td>• SPRINTER &amp; FRIENDS Prep Incursion @ MDRPS</td>
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<tr>
<td></td>
<td>• Yr 3-6 Student Led Interviews</td>
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<tr>
<td>Tues 25th Jun</td>
<td>GSODA performance “Once Upon a Mattress” @ GPAC, whole school excursion.</td>
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<tr>
<td>Wed 26th Jun</td>
<td>Student Led Interviews, information sent home tomorrow.</td>
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<tr>
<td>Fri 28th Jun</td>
<td>Last Day Term 2, Whole School Assembly @1:00pm, 1:30pm dismissal.</td>
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<tr>
<td>Mon 15th Jul</td>
<td>Term 3 starts.</td>
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<tr>
<td>Fri 19th Jul</td>
<td>Term 3 fundraiser— Chocolate boxes sent home.</td>
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<tr>
<td>Fri 9th Aug</td>
<td>All unsold chocolates and money from chocolate drive returned to school.</td>
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<tr>
<td>Mon 12th—Fri 23rd Aug</td>
<td>Whole School Swimming program, information to come.</td>
</tr>
<tr>
<td>Wed 4th Sept</td>
<td>School Photo Day, information to come.</td>
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<tr>
<td>Thur 5th Sept</td>
<td>MDRPS School Concert, information to come.</td>
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</tbody>
</table>

STUDENT REPORTS

PLEASE NOTE - ANY TWO HOUSEHOLD FAMILIES WANTING A SECOND COPY OF THEIR CHILD'S REPORT MUST REQUEST THIS AT THE OFFICE.

TERM 3 BUS PASSES

A reminder that fare paying students must have APPLIED & PAID for their term 3 Bus Passes before the end of term 2. Please see Barb in the office for application forms.

All issued bus passes MUST be attached to school bags to enable children to access the bus to and from school.

NO CURRENT BUS PASS—NO BUS TRAVEL

STUDENT LEADERS

School Captains: Skye Pekin Tom Pilgrim
School Vice Captains: Tanika Trickey Alex Blunt

SCHOOL COUNCIL—2013 / 2014

Parent Representatives:
Rick Werner   Heather Felstead
Vacancy       Kristine Balcombe
Duncan Mallord Simione Lloyd
Olivia Burchell Barry Castle

DEECD Representatives:
Carrie Rowe Adam Lavars Julie Makin

School Council meetings are scheduled on the 3rd Wednesday of each month.
Next meeting is Wednesday, 19th June

NOTES SENT HOME

Listed below are notes that will be or have been sent home over the last week:
• SSA Football / Netball Day—selected year 4, 5 & 6 students.
• ‘Once Upon a Mattress’ excursion note— all students
• Student Led 3 Way Conference—all students

Contact your child’s teacher if you have not received the appropriate notes listed above.

END OF TERM

Don’t forget Friday, 28th June is the last day of term 2, 2013. Children will be dismissed at 1:30pm. The school buses and After School Care will begin at 1:30pm. After School Care will finish at 6.30pm as usual.

TERM 3 2013 commences for all students on Monday 15th July.
Notes from Mrs Makin

Reports and Interviews
Teachers are finalising the assessment and reporting process. The mid-year student reports will be sent home on Wednesday, June 19th. The following week we will offer Three Way Conferences (Parent/Student/Teacher) to discuss your child’s progress.

Student Three Way conferences will be held on Wednesday, June 26th between 12:30 – 7:30pm (Year 3/6 will also offer Monday June 24th between 1:30 – 5pm.) All students will be supervised by non-classroom teachers.

All conferences will be held in the student’s classroom and will be of a 15 minute duration. The focus will be on the students sharing and celebrating their learning. The students will lead the conference and share some of their new learning and challenges with their parents. In the younger classes the teacher will have more of a facilitator role and guide the students to share their learning experiences. All students will show work samples, discuss strengths, areas for improvement and learning goals.

I encourage parents to be actively involved in the conference, ask questions of both their child and teacher and give feedback. Tomorrow a form explaining the Three Way Conference procedures and the return reply slip will be sent home, where you can select suitable times. If you want to have a few minutes alone with the teacher, please complete the relevant section on the ‘reply slip’.

The Three Way Conference is a wonderful opportunity to put your child in the spotlight, celebrate their achievements and set a new direction for future learning.

Please complete and return the Reply Slip to school by Friday June 21st and we will then send home a slip with the confirmed allocated conference time.

National Curriculum Introductory Phase
This year the report format has changed due to the introduction of 4 Australian Curriculum subjects. (English, Mathematics, Science and History). The remainder of the curriculum areas will be reported against the original Victorian Curriculum. (This is why our new curriculum is called AusVELS, whilst the new Australian curriculum is implemented in stages.)

The four new curriculum areas are assessed against new standards, therefore there will be no dotted line to show student improvement from December 2012. In the December 2013 report the dotted progress lines will return to show student improvement.

The Mt Duneed Regional Primary School student report is the same format used by all Victorian Government schools. The report aims to provide consistent and clear information to parents about their child’s achievement against statewide standards. Achievement levels have a rating from A – E for each curriculum area.

Punctuality
Please ensure that your child/children are at school by 8:55am so that they can enter the classroom on time, organise their belongings and be on the floor with their classmates ready for learning at 9am promptly. Whilst I know that the morning time at home is always busy and sometimes hectic, please be on time, and therefore not interrupting the initial teacher instruction of the day.

Thank you for your co-operation.

Welcome
Today we welcome to our school community Jada Sweeney yr 1 and Ned Sweeney yr 3. I’m sure that they will quickly make many new friends.

Julie Makin- Principal

<table>
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<tr>
<th>STUDENTS OF THE WEEK</th>
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<tr>
<td>Grade PrepC</td>
</tr>
<tr>
<td>Ruby Webb-</td>
</tr>
<tr>
<td>for putting effort into all her work.</td>
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<tr>
<td>Grade PrepG</td>
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<tr>
<td>Caelum Petrovic-</td>
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<tr>
<td>for persisting and enjoying his learning. You are doing a fantastic job!</td>
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<tr>
<td>Grade 1/2G</td>
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<tr>
<td>Maya Hardley-</td>
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<tr>
<td>for having a positive attitude to attempting more challenging work.</td>
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<tr>
<td>Shae Bentley-</td>
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<tr>
<td>for his excellent effort with reading at home.</td>
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<td>Grade 1/2K</td>
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<tr>
<td>Bella Hooper-</td>
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<tr>
<td>for improved reading.</td>
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<tr>
<td>Levi Bowden-</td>
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<tr>
<td>for working well in teams.</td>
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<tr>
<td>Grade 3/4B</td>
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<tr>
<td>Lauren Kavenagh-</td>
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<tr>
<td>for showing excellent writing skills in Free Writing time!</td>
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<tr>
<td>Jesse Romeyn-</td>
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<tr>
<td>for working really hard on his project about Great White Sharks!</td>
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<tr>
<td>Grade 3/4M</td>
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<td>Grade 5/6L</td>
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MDRPS Parents are cordially invited to a THANKSGIVING EUCHARIST in celebration of the 150th Anniversary of ST WILFRID’S CHURCH
Lower Duneed Rd, Mt Duneed.
On 4th August 2013 at 11:00am
CELEBRANT: Bishop Phillip Huggins
Light Luncheon to Follow.
RSVP 26th July Valda Connelly 5264 5192 or baker@pipeline.com.au

MDRPS ACTIVE AFTER SCHOOL CARE—

TERM 3

Monday—Soccer; 3:45-4:45pm. 29/7 until 9/9
Tuesday—Jujuitsu; 3:45-4:45pm. 30/7 until 10/9.

Child/ren’s names: ____________________________
______________________________
______________________________
______________________________

Parent signature: ____________________________ Date ___________

✦ Students are required to meet Kelly at 3:30pm in the outdoor classroom area where their fruit snack will be provided.
✦ Children booked into A.A.S.C must be picked up by 4:45pm or they will be placed into A.S.C and the full A.S.C fee will apply.
✦ Any enquiries for this program can be made to Kelly Stewart via the school office on 5264 1230.
✦ Parents please note that there are only 25 places available for each Active After School Care activity.
✦ Please fill in the above AASC request and return it to the office ASAP.

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What is AusVELS?
AusVELS is the curriculum in Victoria for government schools. This curriculum framework was introduced in 2013 for Prep to Year 10. AusVELS replaces the VELS – Victorian Essential Learning Standards. The VELS curriculum has been used in schools for curriculum planning, assessment and student reporting since 2006. The first four Australian Curriculum subjects: English, Mathematics, Science and History have been incorporated into the already established VELS framework and renamed AusVELS.

Where can I find out more information about AusVELS?
The AusVELS Curriculum can be found online at: [http://ausvels.vcaa.vic.edu.au/](http://ausvels.vcaa.vic.edu.au/) or contact your school for further details.

How have student reports changed for Semester 1 2013?
The four subjects of English, Mathematics, Science and History have new achievement standards which will be used for student reporting for semester 1 2013. In semester 1 Student Reports your child’s progress will be shown for six months from June to December 2013 only. In semester 2 Student Reports will show growth from June 2013 to December 2013.

The four subjects of English, Mathematics, Science and History have new achievement standards which will be used for the first time for student reporting for semester 1 2013. Your child’s progress from December 2012 – June 2013 will not be shown. Your child’s end of semester 2 Student Reports will show progress from June 2013 to December 2013. All other learning areas that are reported against will show 12 months progress for the end of Semester 1 Student report.

Year 1 & 2 Excursion to Melbourne Aquarium
Congratulations to all the year 1 and 2 students for their excellent behaviour on our excursion to the Melbourne Aquarium. We hope your child had lots of information to tell you about their wonderful day. Thank you to all the parents who joined us for the day to assist with supervision.

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**BUS TRAVELLERS 2013**

*Parents of ALL Bus travellers need to indicate the travel requirements of their child/ren for Term 3, 2013 in the form below. Please place a tick in the days you require bus travel and return it to the school office by Monday, 24th April.*

We need to have correct bus lists at the beginning of each term as we have had a few occasions where the bus is delayed whilst we look for children who haven’t been crossed off the bus lists (to find they have gone home with a friend or been picked up from school by family members). Please help us avoid this by letting the office know of any changes to your child’s arrangements.

**Bus:** CONNEWARRE / FRESHWATER CREEK (please circle)

<table>
<thead>
<tr>
<th>CHILD’S NAME/S</th>
<th>Mon AM</th>
<th>Mon PM</th>
<th>Tue AM</th>
<th>Tue PM</th>
<th>Wed AM</th>
<th>Wed PM</th>
<th>Thur AM</th>
<th>Thur PM</th>
<th>Fri AM</th>
<th>Fri PM</th>
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Signed: ____________________________________________ Date: __________________

- Please note MDRPS requires all bus travellers to indicate their travel requirements and to have a current bus pass.
- Changes to your child’s bus arrangements can only be made by a signed and dated note or diary entry or a phone call from a parent to the office.
- **NO VERBAL MESSAGES FROM CHILDREN REGARDING BUS TRAVEL WILL BE ACCEPTED**
Library

All books must be returned to school no later than Friday, 14th June 2013 for Stocktake.

Thankyou to Lyn New & Leanne Paull for their invaluable assistance in our Library. Your help is very appreciated.

Victorian Premier’s Reading Challenge.

A big congratulations to Ellie Polyzos for completing the Victorian Premier’s Reading Challenge. Well done!

As you know, our school has been participating in the Woolworths Earn & Learn program.

The program has now finished for this year, so a big thanks to everyone who supported our school.

We’re now at the important stage of the program where Points Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week please send in your Woolworths Earn & Learn Points Sheets and any loose Earn & Learn Points Stickers you may have. Remember to check your handbag, the car glove box or they maybe stuck on the fridge. Every little bit helps. Thanks again for all your support!

SCHOOL HOLIDAY PROGRAM

WINTER 2013

Winter School Holidays!
Programs in
Belmont, Leopold, Newtown, North Shore & Ocean Grove!

Activities include: Melbourne Museum, IMAX, Footy Day, Reptile Zoo, Roller Skating, Drama Day, Arts and Crafts, Cooking, Science Experiments and MUCH MUCH MORE!!!

Dates: Monday 1 July 2013 to 12 July 2013

TICKETS: 8.00 am to 6.00 pm

School Holiday Club is an educational child care service for children currently attending Primary School aged 5 to 12 years. The School Holiday Program offers a range of activities, experiences and excursions appropriate for primary school aged children, including children with additional needs aged 5 to 12 years.

FEES: Range from $15.00 - $50.50 per child per centre based day depending on Child Care Benefit eligibility. Please note excursions/trip days incur an extra cost. Please call the FAQ on 13 61 50 for more information about Child Care Benefit and Child Care Tax Reduction.

Enrolment application forms available at your Before & After School care centres and all City of Greater Geelong Customer Service Centres or you can enrol online here www.geelongcity.com.au/childcare

ENROLMENTS NOW OPEN
All enrolments due by 5pm Thursday 20 June 2013

For more information please contact

School Holiday Program Team Leader on 03 5272 4443 or kpton@geelongcity.vic.gov.au

GROVEDALE ARTS FESTIVAL FOR ALL

June 14
Grovedale College Gym
Tickets $8 purchased at the door
For ONE night ONLY

“WHAT IF......?”

Helping your child solve problems

One of the most important tasks a parent or carer needs to do is to keep their child safe whilst still encouraging them to delight in exploring the world around them.

Children come with their own personalities — some are adventurous and active while others are quieter and more cautious. However, they basically learn attitudes towards life from significant people around them. The young child observes their parents’ reactions and copies them as the normal way to behave. For instance, if there is a large spider on the wall and the parent panics, the child learns to be afraid as well. If the parent explains a bit about spiders’ habits and calmly removes it to the garden “where it belongs” the child learns that there are ways to deal with this situation.

Our brains tend to shut down if we are threatened and go into a “fight” or “flight” or “freeze” reaction. The best way to help a child prepare for challenging situations is to give them skills and knowledge about the range of choices they can use. Then they do not have to work it out while they are in the middle of it. That needs to be done without frightening them about all the dangers that surround them, so it is often helpful to set up relevant “What if....?” scenarios.

This is a way of teaching that parents use all the time, but it is especially helpful when you anticipate difficulties and will not be there to protect the child. It also reminds the adult to think about what they know might occur and ask the child what they could do. It helps you to tune in to what the child understands and it should be a very interactive process.

Parent - “What if Mumany is late picking you up from Kinder? Child - “I don’t know....”

Parent - “What if some tells you that she won’t be your friend? Child - “I will tell Sonie she’s not my friend either”

Parent - “What if you cannot find Dad when he takes you to the Show? Child - “I don’t want to go to the Show if Dad will love me! You have to take me!”

Once you have an idea of the child’s feelings and possible actions, you can encourage them to think of more alternatives and can start opening up more options.

“What do you think Sonie might do next?”

“How can we be sure you can find the lost kids place at the Show? Who can you ask for help?”

It is also a time to set definite limits on things that will not be acceptable and emphasise the safest options. Most places where your child will be will have guidelines about what to do in different situations so it is a good idea to find out what these are and reinforce them yourself. This way the child gets a consistent message about what to do.

“No, you cannot just go home from Kinder by yourself with Will’s Mum. You need to wait inside and tell the teacher first, then...”

“If another child hits you, remember that your teacher said to...”

Discussing possibilities in this friendly way is very empowering for your child. Not only does it teach them to deal with that particular situation but it builds their life skills around solving problems.